



BHARATIYA JAIN SANGHATANA'S
ARTS, SCIENCE AND COMMERCE COLLEGE
WAGHOLI, PUNE – 412207



PERSPECTIVE PLAN

2014-15 to 2018-19

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College at a Glance:

The college was established in 1995 under the Wagholi Educational Rehabilitation Centre (WERC) in order to rehabilitate disaster affected children for higher education after Latur and Killari earthquake. With its affiliation to the Savitribai Phule Pune University, the College continues its journey towards providing excellent services in the field of Higher Education and overall development of the students. The college has been accredited 'B' by the NAAC of UGC in the year 2014.

Based in the progressive city of Pune, the college campus spreads across 10 acres. An attractive building with four stories, airy, well equipped and well- furnished class rooms/ laboratories, library, gym-khana and an indoor hall to carve the pillars of nation through higher education by inculcating basic values and holistic development of our students. The college provides quality higher education in Arts, Commerce and Science streams at graduate, post graduate and research level. College runs 10 UG, 02 PG and 01 research programme. The college is permanently affiliated to Savitribai Phule Pune University, Pune (Formerly known as University of Pune, Pune) and is approved under section 2(f) and 12(b) of the University Grants Commission (UGC) act.

Working under the visionary leadership of our founder, Shri Shantilal Muttha, the College aims at empowering the youth to realize that they determine the outcome of their own lives. Developing respect for the Indian value system, nurturing students and generating social consciousness along with quality education and research aptitude has been the sole purpose of the college since its establishment.

Vision and Mission:

Our Vision :

“Exploring Youth Capabilities For Social Service”

Our Mission :

“Persuasion of studies in Arts, Science & Commerce with vocational training based on the concept of earn-as- you learn principles and plethora of extracurricular activities to ensure all round growth”

Process of the Perspective Plan:

The Perspective Plan, 2013-14 to 2018-19 of the college is prepared by the Internal Quality Assurance Cell. The IQAC considered the recommendations given by NAAC peer team during the second cycle, ideas from stakeholders and suggestions given by faculty in-charges. The IQAC has collected feedback from various members of Faculty, departmental committees and HoD’s to prepare this perspective plan. This plan is made under the supervision of the Principal and will be sent to the CDC for approval regarding determining our future priorities and perspective future plan.

Perspective Plan 2013-14 to 2018-19:

1. Curricular Aspect:

- To start Community College Scheme for drop out students to bring them to the main stream.
- To introduce additional divisions for UG and PG to fulfill and cater varied demands of the commerce students.
- To introduce new undergraduate program (BCA science).
- To encourage increased communication and participation of the faculty members in curriculum design and review at university level
- To initiate new career oriented courses, short term courses, value added courses, diploma and advanced diploma courses for skills and professional development of the students (Gardening and Nursery, Personality Development, Tally ERP 9.1, Bird Monitoring, Preparatory course for Aspiring Bankers, Web Development, Mushroom Cultivation, and Soft Skills Development)
- To conduct academic audit for quality enhancement
- To established the well structured feedback system on curriculum from all the stake holders
- To send proposals to the University for different funding and academic programs
- To send proposal to the university for syllabus restructuring workshops.

2. Teaching, Learning and Evaluation:

- To provide ICT facilities on campus to aid teaching-learning process
- To encourage the faculty to use ICT based teaching methodology
- To facilitate participation of faculty in workshops/ seminars focusing on use of ICT
- To conduct different programs for the slow learners as well as for the advanced learners (Knowledge leader, research project, poster/ seminar competitions, science exhibition, knowledge fun fair, slogan writing competition, best from waste activity, etc.)

- To organize field / industry visits, study tour for hands on experience and practical experience.
- To improve learning in non-creamy layer students through remedial teaching
- To encourage participation of teaching, non-teaching staff and students in various training program, seminar, workshops, conferences and research.
- To promote research acumen among students through projects.
- To motivate students to participate in competitions organized at university and state level.
- To develop a transparent and effective evaluation process for choice based credit system implemented in PG courses.
- To appoint well qualified faculty on regular basis wherever necessary.

3. Research, Consultancy and Extension:

- To augment MoU's / Collaborations/Linkages with different industries, institutes for research, student trainings, teacher training and placement opportunities for the students.
- To organize the International/National/ State/ University seminars, workshops and conference on research topics.
- To strengthen research facilities in the college and research center.
- To motivate faculty to involve in research by undertaking Major and Minor research projects.
- To encourage faculty members to publish research papers in journals with impact factor and approved by the UGC and acquire higher research degrees.
- To provide financial aid to faculty members for presenting research papers in Seminars/ Conferences
- To motivate students to contribute papers for the annual magazine 'Shantideep'.
- To encourage research aptitude among students through field projects, in house projects, poster/ seminar presentations, and participation in seminars, conferences, workshop at organizational level, etc.,

- To initiate community outreach programme through NSS/NCC/ Red Cross Society.
- To initiate consultancy services

4. Infrastructure and Learning Resources:

- To develop physical infrastructural facilities like class rooms and laboratories, washrooms/ common room facility, cafeteria facility and parking, internal road on the campus, etc.
- To develop a separate computer laboratory for the new BCA Science program.
- To construct an indoor hall for sports, and improve gymnasium, ground and boxing ring facility.
- To provide hi-speed (30 Mbps) internet connection on all computers connected with LAN and Wi-Fi facility to the students and the staff.
- To make maximum use of e-learning resources like INFLIBNET, e-journals, e-books for teaching, learning and research.
- To establish a Student Facility Center to facilitate computer work, photocopy and printing.
- To renovate class rooms, departments and laboratories
- To implement CCMS (Cloud Computing System) for improvement in administrative functions, library, feedback, student progression record, etc.
- To install a solar power plant for energy efficiency and self-dependence.
- To establish an animal museum in Zoology department.

5. Student Support and Progression:

- To organize soft skill development programme for improving employability skills of students.
- To encourage participation of students in sports, and organize various curricular/ co-curricular and sports competitions.

- To strengthen Placement cell and career counseling for better employment opportunities.
- To organize placement camps and improve collaboration with industry academia for training purposes.
- To conduct various programs and gender audit for gender sensitization
- To augment competitive examination coaching.
- To strengthen and register Alumni Association for improved engagement in college development.
- To strengthen cultural committee/ NSS/ NCC and Student Development Committee.
- To develop a transparent system for grievance redressal.
- To conduct bridge courses for better understanding of students.
- To appoint student representatives in every committee and strengthen student council.

6. Governance, Leadership and Management:

- To inculcate the Vision and Mission of the institute through different activities and efficient leadership.
- To prepare the academic calendar for better implementation of programs.
- To formulate different committees for proper functioning of the college.
- To enhance collaboration between the management and employees for the development of the institute.
- To promote decentralization in the college through various committees, faculty in-charges and department heads.
- To motivate staff members to attend Orientation/ Refresher course/ Summer School/ FDPs.
- To improve Academic Performance Indicator (API) score of teaching staff.
- To motivate staff members to get a mediclaim policy, organize regular health check-up camps, and implement various staff welfare schemes and programs
- To conduct external and internal audits through proper channel.

- To prepare proposals to be sent to various funding agencies like UGC, DST, BUD, ICSSR, DBT, CSIR, etc. for receiving grants.

7. Innovations and Best Practices:

1) Eco-friendly campus

a. Conservation of natural resources:

- To conserve electricity by reducing consumption through installation of LED lights, solar panels, solar water heaters, etc.
- To harvest rain water, use drip irrigation, recharge dries bore wells, etc.
- To conduct training workshops for farmers regarding conservation of natural resources.

b. Green audit:

- To develop botanical garden and increase the number of medicinal plants on campus.
- To produce natural manure using the two vermi-composting units in the Botanical garden
- To conduct green audit and geo tagging of trees on campus.
- To move towards paperless administration and eco-friendly campus.
- To organize activities like 'Best out of Waste'.

c. E-waste management:

- To collaborate with outside agency for proper e-waste disposal.
- To organize camps for collection of e-waste from stakeholders.

d. Energy audit:

- To minimize the use of electricity on campus
- To maximize the use of solar power

2) Best Practices

The college will continue the Best practices of-

- Adopting school children staying on the campus
- Mentoring meritorious students to get Malhotra Wakefield Foundation Scholarship.
- Provide Boxing Ring for State/ University/ School competitions and use it to develop competency of our sports students
- Strengthening of the Earn and learn scheme
- Augmenting Green initiatives
- Increased participation of students in Avishkar/ Chemiad/ Zoo planet/ Madhav Mathematics competitions/ examinations.

College Perspective Planning Committee

2018-2019 to 2022-2023

S. No.	Name	Designation
1	Major Dr. Ashok Giri	Principal
2	Mr. Vilas Rathod	Management Representative
3	Mr. Shantilal Bora	Management Representative
4	Dr. Sanjay Gaikwad	IQAC Coordinator
5	Mr. Ajesh Gulalkari	Industrial Expert
6	Ms. Neha Joshi Natu	Naturalist
7	Mr. Manikrao Satav	Stakeholder
8	Mr. Padmakar Gore	Alumni
9	Dr. Madhuri Deshmukh	Teacher Representative
10	Dr. Ramesh Gaikwad	Teacher Representative
11	Dr. Monika Jain	Teacher Representative
12	Mr. Shashikant Keskar	Office Representative
13.	Mr. Prakash Javak	Student Representative

College Perspective Planning Committee: 2013-2014 to 2017-2018

S. No.	Name	Designation
1	Dr. Babasaheb Sangale	Principal
2	Mr. Abhay Munot	Management Representative
3	Mr. Shantilal Bora	Management Representative
4	Dr. Jyotiram More	IQAC Coordinator
5	Mr. Ajesh Gulalkari	Industrial Expert
6	Ms. Neha Joshi Natu	Naturalist
7	Mr. Manikrao Satav	Stakeholder
8	Mr. Padmakar Gore	Alumni
9	Dr. Sanjay Gaikwad	Teacher Representative
10	Dr. Madhuri Deshmukh	Teacher Representative
11	Dr. Ramesh Gaikwad	Teacher Representative
12	Mr. Shashikant Keskar	Office Representative
13.	Mr. Mayur Bhujbal	Student Representative



प्राचार्य

भारतीय जैन संघटनेचे
कार्य, विज्ञान व वाणिज्य महाविद्यालय
सायली, पुणे - ४१२२०७